REPORT TO:	Schools Forum
DATE:	26 th February 2020
REPORTING OFFICER:	Finance Officer
SUBJECT:	DSG forecast outturn for 2019-20
WARDS:	Borough wide

1.0 PURPOSE OF THE REPORT

1.1 To report to the Schools Forum the DSG forecast outturn for 2019-20 as at 11/02/20.

2.0 **RECOMMENDATION:** That

2.1 The report is noted.

3.0 SUPPORTING INFORMATION

3.1 Schools Block

The Schools Block must be fully devolved to mainstream primary and secondary schools by use of the approved funding formula, with the exception of the agreed transfer to the High Needs Block. For 2019-20 this transfer was agreed at 1%, which equates to £869,312 with the balance being fully devolved through the formula.

3.2 <u>Central School Services Block</u>

We are still expecting the CSSB to come in over budget by £47,300 due to the reimbursement of suspension costs. We are expecting to underspend on the contribution to the Safeguarding post and the Premature Retirement budgets which offsets some of the overspend on the Staff Responsibilities budget. The Schools Contingency budget is being shown as fully spent as this is expected with the business cases submitted for Schools Forum consideration for financial assistance.

3.3 Early Years Block

At this point in time we are forecasting to come in under budget by £351,256, an increase of £395,106 since the last DSG outturn report. This is because the actual spend on Spring Term free entitlement for 2, 3 and 4 years olds is a lot less than anticipated. We are also seeing underspends in areas such as staffing, supplies & services and EY contingency which totals £137,622. Using the January EY census data we are forecasting a DSG adjustment in July 2020 of a clawback of £60,464 in relation to the grant funding for 2019-20.

The underspend on Early Years Block will be ring-fenced and will be used in the 2020-21 budget calculations.

3.4 High Needs Block

The forecast outturn position is an overspend of £312,694. This overspend has reduced from the previously reported overspend position by £328,814 and is mainly due to a reduction in the forecast spend on Independent Special Schools and Inter Authority Recoupment. However, whilst the forecast overspend has reduced from last month, these are still the key areas of overspend which, along with Top-Up Funding, have a combined forecast overspend of £1,019,834. The Specialist Teams and Inclusion Division staffing are generally coming in under budget at a combined total of £209,325 which, along with the High Needs Contingency of £497,815 has reduced the forecast overspend.

3.5 <u>Reserves</u>

The balance carried forward from 2018-19 is £347,563 to support areas that are coming in over budget.

3.6 <u>Summary</u>

We are forecasting our outturn at £338,824 under budget for 2019-20 based on current information. We have built in all known and expected costs. Monthly monitoring of expenditure and forecast outturn is continuing and is being discussed with Senior Managers on a regular basis.

The current forecast equates to 0.30% of the overall DSG allocation to Halton.

The detailed breakdown for all four blocks is attached at Appendix A.

4.0 FINANCIAL IMPLICATIONS

4.1 An in-year overspend against the DSG in excess of our carried forward balance will have first call against our grant allocation for 2020-21.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children & Young People in Halton

It is essential that schools and education support services receive sufficient funding to allow them to support all children and young people.

- 5.2 **Employment, Learning & Skills in Halton** None.
- 5.3 **A Healthy Halton** None.
- 5.4 **A Safer Halton** None.

5.5 Halton's Urban Renewal None.

6.0 RISK ANALYSIS

6.1 The outturn currently forecast will undoubtedly change as so much of the central expenditure is based upon demand which can change from day to day. Stringent measures and monitoring are in place to minimise spending, subject to the LA and all schools and academies working together.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 The Local Authority must discharge its statutory responsibilities in relation to all schools and settings.